

Parent/Guardian Survey for Secondary English Language Arts

Directions: Circle the number that best describes the student.

4 = Your child demonstrates this trait **consistently**.

3 = Your child demonstrates this trait **often**.

2 = Your child demonstrates this trait **some of the time**.

1 = Your child **rarely or does not** demonstrate this trait.

Note: If you circle a “3” or “4”, please give a brief example to explain your response.

Student Name: _____ Grade: _____ Date: _____

School: _____ Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Traits and Behaviors	Rating	Evidence or Example
Persistent/Motivated: Reads and/or writes enthusiastically when interested in the subject	1 2 3 4	
Curious/Inquisitive: Asks a variety of questions about reading/writing; explores topics of interest beyond age level through reading and/or writing	1 2 3 4	
Creative: May write or talk using imagination in unusual or new ways; may display a sense of humor and see humor in situations others do not; has many ideas	1 2 3 4	
Advanced Reader: Interested in challenging texts beyond age level; able to figure out the “hidden” meanings in the text that are not explicitly stated	1 2 3 4	
Insightful: Interprets complex text beyond grade-level expectations; makes unique connections	1 2 3 4	
Communicative: Expresses self through writing and/or spoken vocabulary above grade-level expectations	1 2 3 4	
Critical Thinker: Reads with careful judgment; may use reasoning in speaking and/or writing to come up with ideas and present arguments in order to convince others of opinions	1 2 3 4	
Perceptive: Can see issues in literature from multiple points of view, analyze character motivation, and how authors present ideas	1 2 3 4	

Comments:
